

## BOLLYWOOD INFUSION



### YEAR 3 - 6 – CURRICULUM GUIDES

#### AUSTRALIAN CURRICULUM

- General Capability: Intercultural Understanding.
- Intercultural understanding develops students' abilities to communicate and empathise with others and to analyse intercultural experiences critically.

#### INTERNATIONAL BACCALAUREATE

- When experiencing arts, we make connections between different cultures, places and times.
- PYP The Arts Scope and sequence p18.

### OBJECTIVE

To learn about Bollywood Dancing.

### RESOURCES

- Teacher laptop and display screen with access to the internet
- Register for free for Sound Infusion (optional) <https://soundinfusion.com.au/>
- Room for students to try dance moves

### BACKGROUND - 5 min

**Bollywood** is a Hindi-language sector of the Indian movie making industry that began in Bombay (now Mumbai) in the 1930s and developed into an enormous film empire. Bollywood now makes more films than Hollywood each year.

### WATCH, LISTEN AND DANCE - 20 min

Ask students to try some Bollywood dance steps. The video below brings together five different dance steps – they can join in to learn!

[Tanvi Karekar 5 Basic Bollywood Dance Steps for Beginners](#)

### EXTENSION - 20 min

Explore some Indian instruments as a whole class with the computer program Sound Infusion.

1. Go to <https://soundinfusion.com.au/>
2. Register to try for free
3. Go to the studio section of the website
4. Select India in the library, and explore the instruments that are there
5. Create an arrangement of those sounds by dragging them around the studio
6. If the class enjoys the program, teachers can buy a package and have students set up to use it individually.