

## INTRODUCTION EXPLORING DIVERSITY



### AUSTRALIAN CURRICULUM

#### INTERCULTURAL UNDERSTANDING

Interacting and Empathising With Others

In developing and acting with intercultural understanding, students:

- communicate across cultures
- consider and develop multiple perspectives
- empathise with others.

### OBJECTIVE

Reflect upon culture in preparation for a Cultural Infusion incursion.

Learn to greet others in different languages and explore the cultural diversity in the class.

### DISCUSSION - 10 min

- Has anyone seen a performance by a group or person from a culture that they weren't familiar with?
- What did you learn from them?
- Did that knowledge change the way that you thought about that culture?
- What are some important things to remember when you're watching a performance? (watch and listen quietly, applaud at the end of songs or dances, try to go to the toilet beforehand not during the show to avoid being disruptive)

### ACTIVITIES - 20min

#### "HELLO"

The group will see how many languages they can use to say hello to each other.

- Ask the class to sit in a circle
- Ask each student to silently guess how many languages are spoken within the class
- Choose a person to begin with to say "hello" in any language
- The next person should try to say "hello" in a different language but doesn't have to
- As each person says "hello", the group continue to use as many languages as possible
- Students should keep a silent tally and see if it matches up with their initial figure
- Discuss at the end whether each person's knowledge was expected and whether the number of languages was surprising or not

### EXTENSION - 10 min

#### What Else Do You Know?

- This time sit students in three circles
- Ask each circle to share words or phrases in other languages
- After 5 minutes, ask each circle to share what they have learn