

## REVISION EXPLORING DIVERSITY



### AUSTRALIAN CURRICULUM

#### INTERCULTURAL UNDERSTANDING

Interacting and Empathising With Others

In developing and acting with intercultural understanding, students:

- communicate across cultures
- consider and develop multiple perspectives
- empathise with others.

### OBJECTIVE

To share learnings from the Cultural Infusion incursion and understand the meaning of 'culture'.

### DISCUSSION - ⌚ 10 min

After the incursion, a class discussion helps students to maximise their learning.

Who what when how why

- **Who** (which students) was already familiar with that culture?
- **What** did students enjoy the most about the incursion?
- **When** did students feel the most excited or interested?
- **How** do students think the presenter learned their skills?
- **Why** do students think this incursion may be important to experience?

### ACTIVITIES - ⌚ 20min

#### WHAT IS CULTURE?

Some of the ideas that define a person's culture are listed below.

1. Music
2. Language
3. Food
4. Values
5. Religion

- Have a class discussion about what students think about each, then choose 3-5 categories. The class will sit in 3-5 circles, and discuss a category in more depth for 5 minutes.
- The teacher will rotate the topic to different circles twice more
- Optional: students can mingle then form new circles each time
- Once all students have discussed three topics, the class discuss what they have learned

#### MUSIC CULTURE

There are many ways to discuss music – some people identify so strongly with a particular type of music that it becomes a large part of their personal culture. The class watch the two videos below and discuss what cultural ideas are presented within the songs.

##### Music in Mali

<https://www.youtube.com/watch?v=lzJctvivucQ>

##### The Tombstoners Psycho Rockabilly Band 18

<https://youtu.be/iixD1EMGy4M>