

FRENCH THEATRE

Prep - YEAR 6 – CURRICULUM GUIDES

AUSTRALIAN CURRICULUM

The incursion addresses these elements of the Intercultural Understanding Curriculum:

- Recognising culture and developing respect
- Interacting and empathising with others
- Reflecting on intercultural experiences and taking responsibility

INTERNATIONAL BACCALAUREATE

PYP – Enhanced Framework Overview 2018
IB learners strive to be:

- **OPENMINDED** we critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
- **CARING** we show empathy, compassion and respect. We have commitment to service, and we act to make a positive difference in the lives of others and in the world around us.



OBJECTIVE

To learn some French names and phrases from the 'Cendrillon' (Cinderella) play.

RESOURCES

Teacher laptop and display screen.

Year 3 – 6: photocopies of the lesson plan sheets & pens/pencils for students

Prep - Year 2 students

Ask students to try to translate the names of the main characters from the 'Cendrillon' (Cinderella) story:

Cendrillon (Cinderella)

Perle (Pearl)

Isidore (Isidore the monkey)

Prince Balthazar (Prince)

La Bonne Fée (The Fairy Godmother)

Madame Dragon (Mrs Dragon)

See if they can match the names to the pictures of the characters above.

Year 3 - 6 students

Hand out photocopies of the lesson plan to students.

Activity 1: Small group work script reading

Divide the class into 6 groups. Assign each group a character to try to read in French, and see if some members from each group can learn to say the lines in French. After 10 minutes, the class can listen to each group to see how their pronunciation sounds.

Cendrillon (Cinderella)

Bonjour mes amis, comme je suis contente de vous voir!

Hello my friends, I am so happy to see you all !

Je m'appelle Cendrillon.

My name is Cinderella.

J'ai une maman, Madame Dragon et j'ai une soeur, Perle.

I have a mother, Mrs Dragon and I have a sister, Pearl.

Mon meilleur ami s'appelle Isidore, c'est un singe.

My best friend is called Isidore, it's a monkey.

Perle (Pearl)

Bonjour mes amis, je m'appelle Perle.

Hello my friends, my name is Pearl.

Je suis la fille de Madame Dragon.

I am Mrs Dragon's daughter.

Je suis belle et je vais épouser le Prince Balthazar.

I am beautiful and I will marry Prince Balthazar.

Quelqu'un a perdu sa chaussure ?

Someone has lost a shoe ?

Je vais l'essayer. C'est ridicule, cette chaussure est beaucoup trop petite !

I will try it on. It's ridiculous, this shoe is far too small !

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Isidore (Isidore the monkey)

Bonjour, je m'appelle Isidore, je suis un singe.

Hello, my name is Isidore, I am a monkey.

J'aime les bananes, je vais faire une robe de bananes pour

Cendrillon, ainsi elle pourra aller au bal !

I like bananas, I will do a banana dress for Cinderella, so she can go to the ball!

Prince Balthazar (Prince)

Je suis le prince Balthazar. J'ai trouvé la chaussure de Cendrillon.

Je veux la revoir.

I am the prince Balthazar. I have found Cinderella's shoe. I want to see her again.

Pourquoi est-elle partie si vite ?

Why did she leave so quickly?

Où peut-elle être ?

Where could she be?

Je suis amoureux.

I am in love.

La Bonne Fée (The Fairy Godmother)

Cendrillon, tu dors ?

Cinderella, are you sleeping ?

Et maintenant écoute moi ! je suis ta bonne fée. J'vais t'aider à aller au bal.

And now listen to me! I am your fairy godmother. I will help you go to the ball.

Mais rappelle-toi Cendrillon, tu dois quitter le bal avant minuit.

Minuit !

But remember Cinderella, you have to leave the ball before midnight. Midnight!

Madame Dragon (Mrs Dragon)

Je suis Madame Dragon.

I am Mrs Dragon.

Cendrillon, tu es encore endormie ? Tu dois nettoyer la maison.

Cinderella, you are still asleep ? You have to clean the house.

Je suis une méchante femme. Je déteste les roses.

I am a nasty woman. I hate roses.

Activity 2: Word find

Ask students to try to say the French words on the word find sheet to each other before completing it

P T H O M M E P R E P A R E R P
 O E B E A U C O U P T N N J E R
 R L E S M A I S O N T E J A S I
 T L M A I N T E N A N T I M S N
 E E E L S C I F E E S T Q A E C
 D M C I I I M E D N H O U I M E
 E E H A N L P E E T E Y E S B N
 R N A V C E O M G I U E L S L O
 R T N A R F R M U N R R Q E E L
 I D T R O A T E I I E E U T R L
 E R E T Y I A F S F S L E A I I
 R A I G A M N T E M P S C M Z R
 E G E N B T T A M B C D H O I D
 E O B E L L E F E G H I O T D N
 J N K L E M S I N G E N S E O E
 P O M M E S D E T E R R E G R C

AMIS (friends)
 BEAUCOUP (plenty)
 BELLE (beautiful)
 CENDRILLON (Cinderella)
 DÉGUISEMENT (disguise)
 DERRIÈRE (behind)
 DRAGON (dragon)
 FAIM- (hungry)
 FÉE - (fairy)
 FEMME (woman)
 FINI (finished)
 HEURE (hour)
 HOMME- (man)
 IZIDORE
 IMPORTANT (important)
 INCROYABLE (incredible)
 JAMAIS (never)
 MAISON (house)
 MAINTENANT (now)
 MÉCHANTE (nasty)
 NETTOYER (to clean)
 PORTE (door)
 POMMES DE TERRE (potatoes)
 PRÉPARER (to prepare)
 PRINCE (prince)
 RESSEMBLER (to look like)
 SINGE (monkey)
 TELLEMENT (so much)
 TRAVAIL (work)
 TEMPS
 TOMATES- (tomatoes)
 QUELQUE CHOSE (something)